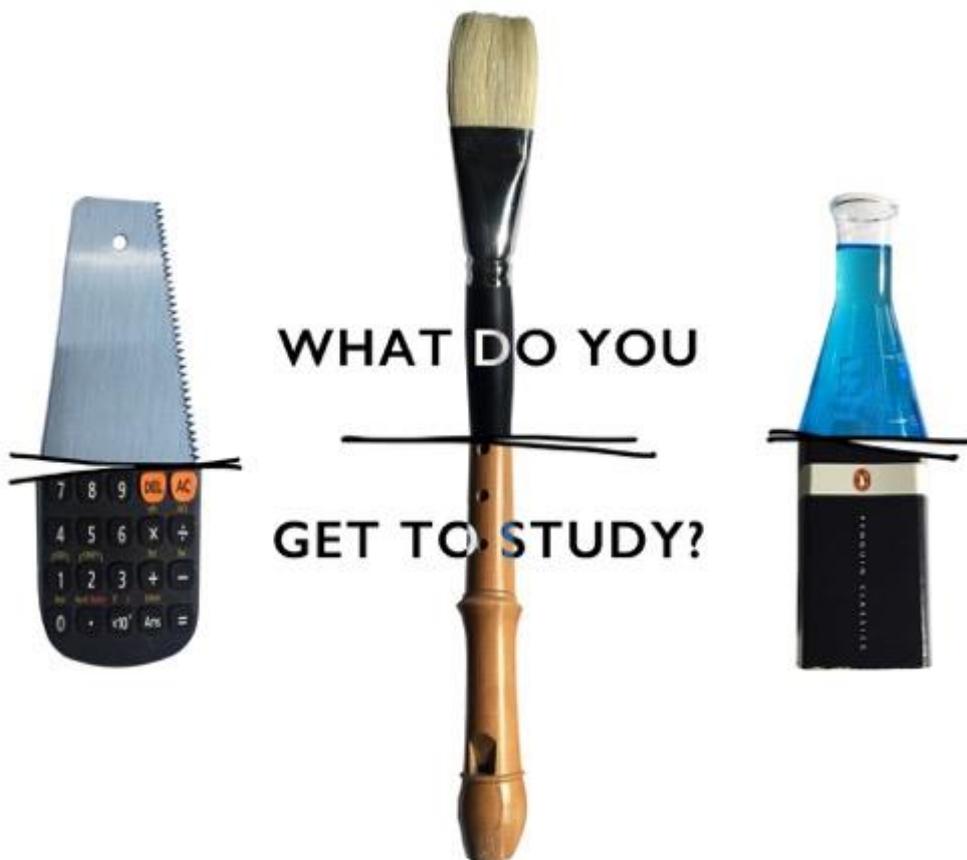


Bennell-Nokes

Scholarships

“Nobel laureates in the sciences are 17 times likelier than the average scientist to be a painter, 12 times as likely to be a poet, and 4 times as likely to be a musician.”*



Wynstones Sixth Form offers an extensive and rich curriculum alongside A-Levels and an innovative EPQ Programme, to support the development of creative, critical and independent thinkers.

APPLICATION PACK



General Information

Our vision

At Wynstones we provide an extensive and rich curriculum and inspirational learning environment which motivates students to develop creative, critical and independent thinking, social responsibility, resourcefulness and confidence. We consider both academic intelligence and emotional intelligence to be paramount and therefore provide a balanced education which both stimulates creative intellect and inspires passionate interest.

“Educating the mind without educating the heart is no education at all.” *Aristotle*

By cultivating inquisitive thinking and fostering a love of learning we prepare students for higher and further education, the workplace and for life. We recognise the importance of supporting students in becoming resilient, independent and interested learners, so that they will be mentally, emotionally and morally equipped to face the challenges of a rapidly changing world.

Whilst our specialist teachers are dedicated to helping students strive for excellence in their GCSEs and A Levels, we teach these subjects in the wider context of the Steiner curriculum, which actively complements our qualification courses, nurturing the innate curiosity of students and allowing pupils to explore subjects more widely. This combination allows us to meet the students in terms of academic rigour whilst supporting them individually in identifying their own ideals and developing their own individual abilities.

The Steiner curriculum has been successfully developed and taught for almost a century. Alongside 1,000 other Steiner schools world-wide we draw on this long experience to shape and adapt the curriculum to meet the needs and interests of adolescents in the 21st century. Our aim is to support our students on their path to becoming creative, critical and independent thinkers; confident, resourceful and motivated adults who are prepared to ask the vital question: “What do I have to offer the world?”

Sixth Form Pupils - Classes 11-12

Pupils in the Sixth Form take on a greater degree of responsibility for their own education. In line with Steiner curriculum, pupils take main lessons and subject lessons with the task of both stimulating the students' interest in the wider world and allowing them to experience a broad range of subjects. This facilitates the gradual process of each student learning about themselves and their place in the world. A Level and our EPQ Programme allow the pupils the opportunity to specialise and go more deeply into the subjects that interest them as individuals and with their own future in mind.

Main Lessons in the Sixth Form include:

20th Century Literature, Philosophy and Ethics, Sustainability, Projective Geometry, Medieval Romance Literature (Parsival), Cosmology, Resonance, Optics, Renaissance Art, Textiles and Psychology.

Subject Lessons include:

- Movement (Sport, Eurythmy)
- Performing Arts (Choir, Orchestra, Class Play)

A Level Exam Qualifications:

We have the subject expertise to offer a wide range of subject qualifications. We work with students to identify their interests and ideals, selecting subjects which suit their individual interests, prepare students for higher education and a variety of career paths. For some students, this of course involves keeping their options open as they clarify their own next steps in life.

The range of A level subjects that we can offer is listed below. Each year the A level courses that are taken up are shaped by student demand.

- Biology
- Chemistry
- Drama & Theatre Studies
- English Literature
- Fine Art
- French
- German
- Geology
- Graphic Art
- History
- Maths
- Music
- Philosophy
- Physics
- Psychology
- Extended Project Qualifications are offered in all subjects as an alternative to exams

Bennell-Nokes Scholarship

Application and Interview Process

The Bennell-Nokes Scholarships have been created to help us identify creative and critical thinkers who also desire and value the broad curriculum and programme of study embodied in Steiner education. We do not believe our students should be judged on their GCSE or A Level results alone, so we are awarding Scholarships to those who show a passion and curiosity for learning.

With this in mind, we would like you to choose a topic from the list provided to brainstorm, mind map, reflect on, research and create a 10-minute presentation. This and a panel interview will be the main criteria for applying to the Scholarship.

The presentation is an opportunity for you to showcase your ideas, enthusiasm and engagement with your topic choice. Please do not spend your time creating a Power Point presentation or video - we would prefer to interact with you!

However, you are encouraged to bring along your initial sketches for artwork or designs for a craft-based project. Your presentation may also include original poetry, creative writing and ideas for a performance - don't forget to bring in your drafts. When giving your presentation, please do not read from a scripted piece. Limit yourself to no more than five cue cards.

Before your presentation, the Panel would very much like to see your brainstorm or mind map on the topic you have chosen and be prepared to talk through your thoughts and ideas at the Interview stage.

The presentation will be followed immediately by a short Q&A session of approximately 5-10 minutes.

What the Panel will be looking for:

- An engaging and enjoyable presentation which highlights your creative and critical thinking skills.
- Organisation and research skills.
- The ability to engage with questions showing clearly that you have researched your topic and are interested in your subject.

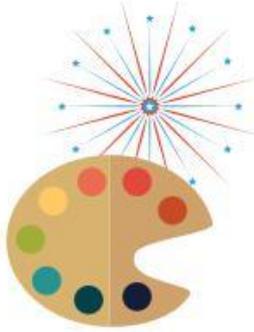
Please note your presentation will be recorded (audio only).

Planning your Presentation

Step 1:

Choose a topic for your presentation from the list provided. You should try and link your topic exploration clearly to one of your A Level subject or EPQ choices.

Example topic choice: **CUBE**



FINE ART:

You could explore the Cubist movement. Which artist most inspires you? Sketch some ideas for a mural to explain and explore Cubism.

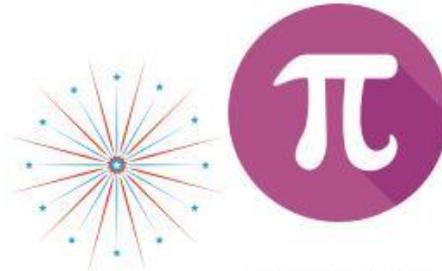


CRAFT:

Woodwork: Describe the process you would go through in carving a cube out of an irregular block of wood.

Textiles: Describe the process of creating a textile project or item of clothing with the theme 'Cube'.

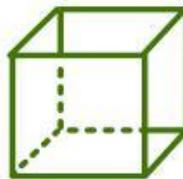
Ceramics: describe the process of creating a tessellated cube-pattern tiles for a floor or wall space.



MATHEMATICS:

Could you present the mathematical properties of a cube to a class of 10-year olds?

What kind of individual and group projects could they do to really demonstrate their understanding of cubes? Why are cubes a useful shape?



CUBE



ENGLISH:

Could you create a poetry cube to engage young children and help them write their first poetry? Perhaps you could write a poem, a one act play or a piece of creative writing with this title?

Step 2:

Brainstorm or mind map around your topic choice. Why is this important? Brainstorming improves your critical thinking and problem solving skills as an individual and within a team. Creative brainstorming works to include different perspectives and improves the ability to think outside the box.

Mind mapping is one of the best ways to capture your thoughts and bring them to life in visual form. Beyond just note-taking, though, mind maps can help you become more creative, remember more, and solve problems more effectively.

The Panel will be really interested in seeing how you explored your topic in order to come up with your final presentation. A key idea for Steiner educators is that learning is a journey, not a race - we will be pleased to share your journey with you.

Step 3:

Choose something arising out of your brainstorm or mind map to focus on. You may want to conduct a little bit of extra research to help you prepare your presentation.

If your presentation involves creating an object, 'artefact' (e.g. a poem) or performance we do not expect you to produce a polished final piece! Bring your first, second (third?!) drafts along with you and share your journey with us.

Step 4:

Prepare your presentation, but remember ten minutes is a long time! We do not want a TED talk, and please don't read from a script. Make sure you know the ins and outs of your presentation. You may wish to give the Panel an overview of your chosen topic, described how you researched it, or present one aspect of your topic that most interest you.

Practise, practise, practise! What we want to see is your enthusiasm for learning, your creativity and, s far as possible, your aptitude for independent research.

Presentation Topics

Topic for exploration

STRUCTURE

REVOLUTION

PLANE

IDENTITY

POLARITY

RESISTANCE

Possible subject areas to link to:

Art

Biology

Chemistry

Crafts

Graphics

Mathematics

Physics

Art

Crafts

English Literature

Drama

Graphics

Mathematics

Music

Philosophy

Art

Crafts

Graphics

Mathematics

Physics

Art

Biology

Chemistry

English Literature

Graphics

Mathematics

Philosophy

Art

Chemistry

English Literature

Graphics

Mathematics

Music

Physics

Art

Crafts

Drama

English Literature

Graphics

Philosophy

Physics

What else do you need to know?

Panel: The panel will comprise usually five members to possibly include: two trustees, the Sixth Form SENDCo and two Sixth Form teachers.

Dress: Smart-casual; we want you to feel at ease!

Time: Presentations and interviews will be conducted during the day. You will have the opportunity to tour the school and will have a dedicated rest and relaxation area. Please arrive at the interview room five minutes early.

Bennell-Nokes Scholarships

Wynstones has recently completed a review of scholarship and bursary provisions in line with our 80th Anniversary. The Bennell-Nokes Scholarships are open to pupils in the Sixth Form. These scholarships are aimed in particular at students who desire both deep subject learning and the broad, holistic curriculum available at Steiner schools or merit in a particular subject.. You will need to demonstrate clearly your creative and critical thinking skills, as well as your ability to conduct independent study and research, showing your capacity to direct your own learning.

The scholarships are awarded after a presentation and interview. Round I of the application process, comprising initial application and submission of your Reflections of your school journey so far, enables us to identify those students who are potentially going to thrive in our Sixth Form and add to the life of our school. At this stage, we will also try and identify whether you have the personality and drive to adapt successfully to the way we teach and the expectations of the community. Round II involves a presentation which is based on your choice and research of a wide-ranging topic theme. In addition, there will be a Panel interview, the emphasis of which can be determined to a certain degree by the candidate.

Round I:

Application and Reflections are to be completed and returned to Wynstones School. We will let you know as soon as is practicable whether your application has been successful; you will be formally invited for Round II.

Eligibility :

- *Applicants will normally be in year 11 (Class 10), the school year in which their 16th birthday falls.*

- *Students wishing to take Higher Mathematics will be required to sit a short test in order to satisfy the Department Head that you are able to work to the standards of school's chosen Board and Syllabus (currently Eduqas).*
- *Students who wish to study A Level in Fine Art or Graphics should bring a portfolio of work on the day of their presentations and be prepared for an informal chat with the Heads of these departments.*
- *Students whose first language is not English (EAL) will have to demonstrate their working knowledge of English. This will be done as part of the presentation an interview process.*
- *Students must apply to the school first, if they are not already current pupils, alongside their Scholarship application*

Terms & Conditions

The Bennell-Nokes Scholarships - Terms and Conditions

- This scholarship is available to pupils enrolling / applying to our Upper School Sixth Form
- This scholarship is subject to the application process to the school and the Scholarship application, including the Presentation and Panel Interview
- Scholarship beneficiaries must agree to publicity and photography
- Other bursaries and scholarship awards can be combined at Wynstones discretion based on means and merit testing.

Bennell-Nokes Scholarships Application Form

Please fill out the application and return to Wynstones

First Name: _____

Last Name: _____

Full postal address: _____

Gender: M F (please circle) D.O.B _____

A Level choices

Please indicate by numbering (1 = 1st choice; 4 = 4th choice) your preferred options. We also offer Extended Project Qualifications (EPQs) in all subjects.

If you are interested in taking this route, please indicate the subject area of your EPQ.

Subject	Choice
Biology	
Ceramics <i>EPQ route only</i>	
Chemistry	
Drama	
English Literature	
Fine Art	
Further Mathematics	
Geology	
Graphics	
Mathematics	
Music	
Philosophy	
Physics	
Textiles <i>EPQ route only</i>	
Woodwork <i>EPQ route only</i>	

I am interested in doing an EPQ in the following area:

Applicant Reflections

Reflection 1:

What has been the most fulfilling aspect of your learning journey so far? (Please summarise your experiences at Secondary School - 150 words, preferably handwritten.)

Reflection 2:

What aspects of your learning journey have you found challenging, confusing or problematic?

Reflection 3:

Why do you think Steiner education would suit your needs as a learner?